



<https://www.puppetshowinc.org/>  
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Puppet Show Incorporated's puppetry arts programs teach Social Emotional Learning (SEL) and Character Education. All of the puppetry programs are aligned with the North Carolina Teaching Essential Standards in Healthful Living, the North Carolina Guidance Essential Standards, the North Carolina Foundations for Early Learning and Development Emotional and Social Development Domains, and the North Carolina Character Education Traits through the Department of Public Instruction (D.P.I.)

Puppet Show Inc. is a registered 501(c)3 non-profit organization. The mission and goal is to preserve and promote puppetry arts by offering low cost programs at cost. All funds go towards the purchase of puppets, props, books, art supplies, and materials needed to produce the performances and lessons.

Puppet Shows for Single Classroom or Small Group Settings between 4-30 students. Include a story time, discussion, puppet show and make and take art activity. Time length 45 minutes-1 hour Rate is \$75.00 per hour/per show. (Using a small portable puppet theater)

Suggested Children's Book & Puppet Show Themes Character Education Traits  
 Month

Any Month	Social Skill: Bragging & Boasting Franklin Fibbs by Paulette Bourgeois	Integrity Self-Discipline Good Judgement Responsibility Self-Awareness Social Awareness
Any Month	Social Skill: Bossiness Franklin is Bossy by Paulette Bourgeois	Responsibility Respect Good Judgement Self-Discipline

		Self -Awareness Social Awareness
Any Month	Social Skill: Honesty Finders Keepers by Paulette Bourgeois	Integrity Responsibility Respect Good Judgment Self-Discipline Self-Awareness Social Awareness
Any Month	Social Skill: Sharing Rainbow Fish by Marcus Pfister	Kindness Good Judgment Self-Discipline Self-Awareness Social Awareness
Any Month	Social Skill: Blurting and Calling Out Interrupting Chicken by David Ezra Stein	Responsibility Respect Good Judgment Self-Discipline Self-Awareness Social Awareness
Any Month	Social Skill: Aggressive Behavior/ Bullying One by Kathryn Otoshi	Integrity Responsibility Respect Good Judgment Self-Discipline Self-Awareness Social Awareness
Any Month	Social Skill: Friendship Triangles Two by Kathryn Otoshi	Kindness Empathy Cooperation Responsibility Respect Good Judgment Self-Discipline Self-Awareness Social Awareness
Any Month	Social Skill: Reporting Versus Tattling Tattle Tale Tongue by Julia Cook	Good Judgment Self-Discipline Self-Awareness Social Awareness Responsibility

Any Month	<p>Social Skill: Teasing</p> <p>The Berenstain Bears and the Trouble with Teasing by Stan Berenstain</p>	<p>Respect</p> <p>Responsibility</p> <p>Good Judgment</p> <p>Self-Discipline</p> <p>Self-Awareness</p> <p>Social Awareness</p> <p>Kindness</p> <p>Empathy</p> <p>Cooperation</p>
Any Month	<p>Social Skill: Consideration</p> <p>Responsible Rascal by Linda Schwartz</p>	<p>Respect</p> <p>Responsibility</p> <p>Good Judgment</p> <p>Self-Discipline</p> <p>Self-Awareness</p> <p>Social Awareness</p> <p>Kindness</p> <p>Empathy</p> <p>Cooperation</p>
Any Month	<p>Social Skill: Peer Pressure</p> <p>Monkey See Monkey Do by Linda Schwartz</p>	<p>Respect</p> <p>Responsibility</p> <p>Good Judgment</p> <p>Self-Discipline</p> <p>Self-Awareness</p> <p>Social Awareness</p>
Any Month	<p>Social Skill: Sportsmanship</p> <p>Howard B. Wigglebottom Learns about Sportsmanship by Howard Binkow</p>	<p>Perseverance</p> <p>Good Judgement</p> <p>Self- Awareness</p> <p>Social Awareness</p> <p>Respect</p> <p>Responsibility</p> <p>Integrity</p> <p>Self-Discipline</p> <p>Cooperation</p>
Any Month	<p>Social Skill: Inclusion/Tolerance</p> <p>Big Al by Andrew Clements</p>	<p>Respect</p> <p>Responsibility</p> <p>Good Judgement</p> <p>Integrity</p> <p>Kindness</p> <p>Empathy</p> <p>Social Awareness</p> <p>Self-Awareness</p>

Any Month	Social Skill: Playing Too Rough  Hands are not for Hitting by Martine Agassi	Good Judgement Social Awareness Responsibility Respect Integrity Kindness Empathy Self-Discipline
Any Month	Social Skill: Listening  Howard B. Wigglebottom Learns to Listen by Howard Binkow	Good Judgement Social Awareness Responsibility Respect Integrity Kindness Empathy Self-Discipline Self-Awareness
Any Month	Social Skill: Arguing, Fighting and Bickering  The Crayon Box that Talked by Shane DeRolf	Good Judgement Social Awareness Responsibility Respect Integrity Kindness Empathy Self-Discipline Self-Awareness Cooperation
Any Month	Social Skill: Bee Safe  Officer Buckle and Gloria or Careful by Peggy Rathmann and Stay Safe or A Little Book About Safety by Abbie Schiller	Good Judgement Responsibility Respect Cooperation Social Awareness Self-Awareness
Any Month	Social Skill: Manners  What if Everybody Did That by Ellen Javernick	Self-Awareness Social Awareness Responsibility Respect Good Judgement Cooperation
Any Month	Social Skill: Feelings	Self -Awareness Social Awareness

	The Brown Bear who Wasn't by Carol Kaplan or How are you Peeling by Saxton Freymann	Empathy Responsibility
Any Month	Social Skill: Personal Best  The Carrot Seed by Ruth Kraus or Matthew's Dream by Leo Lionni	Perseverance Self-Discipline Self Awareness Good Judgement Responsibility Courage
Any Month	Social Skill: Self Esteem I Want to be Somebody New by Robert Lopshire or Zero by Kathryn Otoshi	Self-Awareness Perseverance Courage Good Judgement

Puppet Shows for between 30-100 students ideal for grade levels or smaller assemblies. Include a story time, puppet show and make and take art activity time limit is one hour. (Table top puppet stage with large screen and projector) Cost is \$125. per show/per hour

Suggested Children's Book & Puppet Show Themes Character Education Trait Months

July	Grouchy Ladybug by Eric Carle  An argumentative ladybug encounters various creatures throughout the day who gently encourage and advice her on the power of positivity.	Kindness Self -Control Positive Interaction with others Respect Responsibility Good Judgement
Aug.	Mind Your Manners B.D. Wolf by Judy Sierra  A wolf attempts to change his bad reputation through courteous and considerate behavior at a tea party.	Self Awareness Courtesy Integrity Self Control Social - Awareness Responsibility Respect
Sept.	The Kissing Hand by Audrey Penn  A mom teaches her young child the value of managing emotions and gaining independence through an enduring and loving kiss in the palm.	Self Control Self Awareness Social Awareness Courage Perseverance
Oct	The Little Old Lady Who Wasn't Afraid of	Courage

	<p>Anything by Linda Williams</p> <p>An old woman encounters strange things on a walk in the woods and puts them to a useful purpose.</p>	<p>Empathy Decision Making Good Judgement</p>
Nov.	<p>Turkey Trouble by Wendi Silvano</p> <p>Friends help one another overcome difficulties through cooperation and humor.</p> <p>or</p> <p>Bear Says Thanks by Karma Wilson</p> <p>Friends help one another overcome difficulties through cooperation and humor.</p>	<p>Decision Making Courage Self Advocacy Perseverance</p>
Dec	<p>The Wish Tree by Kyho Maclear</p> <p>A young boy helps animals on his way to find a wishing tree who repay his kindness.</p>	<p>Gratitude Kindness Empathy Cooperation Perseverance</p>
Jan	<p>Interrupting Chicken by David Ezra Stein</p> <p>Chicken learns that listening is more important than talking.</p>	<p>Self Control Self Awareness Social Awareness</p>
Feb.	<p>Goldi &amp; #3 Bear Cottage inspired by Goldilocks and the Three Bears by James Marshall</p> <p>Goldi accidentally goes to the wrong address for an open house event and makes restitution.</p>	<p>Responsibility Decision Making Self Awareness</p>
March	<p>Lucky Tucker by Leslie McGuirk</p> <p>A dog's bad luck changes.</p>	<p>Gratitude Decision Making</p>
April	<p>Little Red &amp; The Plaid Wolf inspired by Little Red Riding Hood by Candice Ransom</p> <p>A wolf learns the value of honesty and integrity through a girl and her grandmother.</p>	<p>Responsibility Respect Decision Making Empathy Kindness Integrity</p>
May	<p>The Three Billy Goats &amp; Troll Bluff inspired</p>	<p>Self Awareness</p>

	by The Three Billy Goats Gruff by Irene Yates  A troll realizes that in order to have friends you must be a friend.	Social Awareness Kindness Responsibility Respect Good Judgement
June	Little Red Hen by Golden Classics  A hen is able to reap the benefits of her hard work.	Responsibility Decision Making Good Judgement Perseverance

Large School Assembly Shows for over 100 students. Includes puppet show for approximately 45 minutes. Electronic teaching guides and art activities upon request. Cost 100-200 students \$225.00 per show; 200 + students \$325.00 per show.  
(Table Top Puppet Theater, Projector, Screen and Sound System)

Suggested Children's Book and Puppet Show Theme Character Education Trait(s)  
Month

Any Month	The Paper Bag Princess by Robert Munsch  A dutiful princess sets off to rescue a prince by using her wits to outsmart a dragon.	Responsibility Courage Respect Decision Making Perseverance Integrity Kindness Duty
Any Month	The Big Bad Wolf and the Three Pound Pig A fractured fairy tale inspired by The Big Bad Wolf and the Three Little Pigs  A wolf and a pig learn that adjusting their behaviors creates positive changes.	Respect Decision Making Courage Empathy Responsibility Kindness
Any Month	Gingy: the True Story of the Gingerbread Boy. A fractured fairy tale inspired by The Gingerbread Boy.  The gingerbread boys learns the importance of diligence, respect and kindness.	Responsibility Respect Courage Perseverance Empathy Good Judgement Integrity
Any Month	The Magic Pebble by William Steig (new show available starting in late fall 2018)  A little donkey's wishes lead him to realize what is	Perseverance Courage Self-Discipline Empathy

	most important in life.	Cooperation Responsibility Respect
Any Month	Brave Irene by William Steig (new show avai starting in the spring 2019)  A responsible girl undertakes a daunting task encountering challenges along the way.	Courage Perseverance Good Judgement Responsibility Respect Self-Discipline Empathy Kindness
Any Month	The Amazing Bone by William Steig (new show available starting spring 2019)  A chance encounter with a resourceful bone turns out to be life changing for a grateful pig.	Courage Perseverance Good Judgement Responsibility Respect Self-Discipline Empathy Kindness Cooperation

Teacher Workshop: Puppets for S.E.L. Learn how to use puppets to teach Social Emotional Learning (S.E.L.) to students. Participants will learn the different types of puppets, developing a puppet character, using puppet voices, staging, script writing, using props, working with more than one puppet. Identification of several popular and classic children’s literature that teach S.E.L.. Where to find follow up educational and art activities online to reinforce the lesson. This workshop is hands on. Length is two hours. Cost is \$200. for up to 24 teachers at the school site.

Puppet Show Incorporated’s puppetry arts programs incorporate the following N.C. Essential Standards and Character Education Traits.

North Carolina Essential Standards Health Education- Grades K – 2

Kindergarten Mental and Emotional Health

Essential Standards	Clarifying Objectives		
K .MEH.1	Remember the association of healthy expression of emotions, mental	K.MEH.1.1	Recognize feelings and ways of expressing them.
		K.MEH.1.2	Recall stressors and stress responses.



	health, and healthy behavior.	K.MEH.1.3	Illustrate personal responsibility for actions and possessions.
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Kindergarten Interpersonal Communication and Relationships

Essential Standards	Clarifying Objectives		
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K.ICR.1	Understand healthy and effective Interpersonal communications and relationships	K.ICR.1.1	Explain reasons for sharing.
		K.ICR.1.2	Compare people in terms of what they have in common and how they are unique.
		K.ICR.1.3	Summarize protective behaviors to use when approached by strangers.
		K.ICR.1.4	Recognize bullying, teasing, and aggressive behaviors and how to respond.

First Grade Mental and Emotional Health

Essential Standards	Clarifying Objectives		
1.MEH.1	Understand the relationships among healthy expression of emotions, mental health and healthy behavior.	1.MEH.1.1	Use effective communication to express and cope with emotions.
		1.MEH.1.2	Use methods of positive coping with disappointment and failure.
		1.MEH.1.3	Classify stressors as eustress or distress.

First Grade Interpersonal Communication and Relationships

Essential Standard	Clarifying Objectives		
1.ICR.1	Understand healthy and effective interpersonal communication and relationships.	1.ICR.1.1	Explain the importance of demonstrating respect for the personal space and boundaries of others.

		1.ICR.1.2	Explain the value of having a diversity of students in the classroom.
		1.ICR.1.3	Contrast tattling with reporting aggression, bullying, and violent behavior
		1.ICR.1.4	Contrast appropriate and inappropriate touch.
		1.ICR.1.5	Illustrate how to seek adult assistance for inappropriate touch.

### Second Grade Mental and Emotional Health

Essential Standard		Clarifying Objectives	
2.MEH.1	Understand the relationship among healthy expression of emotions, mental health and healthy behavior.	2.MEH.1.1	Identify appropriate standards for behavior.
		2.MEH.1.2	Summarize behaviors that help to avoid risks.
		2.MEH.1.3	Explain the influence of peers, the media, and the family on feelings and emotions.
		2.MEH.1.4	Explain the influence on self-concept on performance and vice versa
		2.MEH.1.5	Summarize the potential negative effects of stress on the body and mind

### Second Grade Interpersonal Communication and Relationships

Essential Standard		Clarifying Objectives	
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2.ICR.1	Understand healthy and effective interpersonal communication and relationships.	2.ICR.1.1	Classify behaviors as helpful or hurtful to friendships.
		2.ICR.1.2	Interpret the feelings of others and how to respond when angry or sad.
		2.ICR.1.3	Explain why it is wrong to tease others.
		2.ICR.1.4	Recognize bullying behaviors and what to do if someone is bullied.
		2.ICR.1.5	Exemplify how to communicate with others with kindness and respect.

North Carolina Department of Public Instruction  
Guidance Essential Standards K-12

Personal/Social Development

ASCA National Standards for personal/social development guide school counseling programs to provide the foundation for personal and social growth as students progress through school and into adulthood. The ASCA National Standards were adopted in N.C. in 2008

Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.

PS:A1 Acquire Self-knowledge

PS:A1.1 Develop positive attitudes toward self as a unique and worthy person

PS:A1.2 Identify values, attitudes and beliefs

PS:A1.3 Learn the goal-setting process

PS:A1.4 Understand change is a part of growth

PS:A1.5 Identify and express feelings

PS:A1.6 Distinguish between appropriate and inappropriate behavior

PS:A1.8 Understand the need for self-control and how to practice it

PS:A1.9 Demonstrate cooperative behavior in groups

PS:A1.10 Identify personal strengths and assets

PS:A1.11 Identify and discuss changing personal and social roles

PS:A2 Acquire Interpersonal Skills

PS:A2.1 Recognize that everyone has rights and responsibilities

PS:A2.2 Respect alternative points of view

PS:A2.3 Recognize, accept, respect and appreciate individual differences  
PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity  
PS:A2.5 Recognize and respect differences in various family configurations  
PS:A2.6 Use effective communications skills  
PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior  
PS:A2.8 Learn how to make and keep friends

Standard B: Students will make decisions, set goals and take necessary action to achieve goals

#### PS:B1 Self-knowledge Application

PS:B1.1 Use a decision-making and problem-solving model  
PS:B1.2 Understand consequences of decisions and choices  
PS:B1.3 Identify alternative solutions to a problem  
PS:B1.4 Develop effective coping skills for dealing with problems  
PS:B1.5 Demonstrate when, where and how to seek help for solving problems and making decisions  
PS:B1.6 Know how to apply conflict resolution skills  
PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences  
PS:B1.8 Know when peer pressure is influencing a decision  
PS:B1.9 Identify long- and short-term goals  
PS:B1.10 Identify alternative ways of achieving goals  
PS:B1.11 Use persistence and perseverance in acquiring knowledge and skills  
PS:B1.12 Develop an action plan to set and achieve realistic goals

North Carolina Foundations for Early Learning and Development  
Emotional and Social Development (ESD) Domains, Subdomains and Goals

#### Developing a Sense of Self

- Goal ESD-1: Children demonstrate a positive sense of self-identity and self-awareness.
- Goal ESD-2: Children express positive feelings about themselves and confidence in what they can do.

#### Developing a Sense of Self With Others

- Goal ESD-3: Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.
- Goal ESD-4: Children form relationships and interact positively with other children.

- Goal ESD-5: Children demonstrate the social and behavioral skills needed to successfully participate in groups.

### Learning About Feelings

- Goal ESD-6: Children identify, manage, and express their feelings.
- Goal ESD-7: Children recognize and respond to the needs and feelings of others

### North Carolina Department of Public Instruction Character Education Traits K-12

1. Courage
2. Good Judgement
3. Integrity
4. Kindness
5. Perseverance
6. Respect
7. Responsibility
8. Self-Discipline